

*Welcome to Mrs. Ursomarso's
Back to School Night*

I'm so glad you're here!





Mrs. Fantaskey's Back to School Night Message

Doyle Principal Message – BTSN 2020

About Me

Kylee Ursomarso



About Me

Education

Penn State- undergraduate studies

Slippery Rock University- Masters: Reading specialist

Teaching Experience

4 Years in Fairfax County, VA

5th year at Doyle

Goals for Students

- ❖ to feel safe, comfortable, and loved.
- ❖ confident in their abilities
- ❖ advocate for themselves and others-
 - ❖ Using your voice to make a difference
- ❖ resilience- be okay with making mistakes

Canvas

Where to find Teams Meetings

Finding Lessons

Finding Specials

Welcome Back!



Welcome to Mrs. Ursomarso's Class!

Please use the buttons below to access today's lessons.



Monday

2:00-2:30



Tuesday

2:00-2:30



Wednesday

2:00-2:30



Thursday

2:00-2:30



Friday

2:00-2:30



Canvas

Canvas

Monday, September 14, 2020		✓	+	⋮
⋮	📅 📞 9:00 AM Teams Meeting	✓		⋮
⋮	📅 📖 9:45 - 10:15 Reading - 9/14	✓		⋮
⋮	📅 📞 10:15 Teams Meeting -9/14	✓		⋮
⋮	📅 📖 Math 10:45 - 11:15 9/14	✓		⋮
⋮	📅 📞 11:15 Teams Meeting -9/14	✓		⋮
⋮	📅 🍱 11:30 - 12:10 Lunch/recess-9/14	✓		⋮
⋮	📅 📞 12:10 Teams Meeting -9/14	✓		⋮
⋮	📅 ✍️ 12:50 - 1:20 Writing -9/14	✓		⋮
⋮	📅 📞 1:20 Teams Meeting -9/14	✓		⋮
⋮	📅 🌐 1:40 - 2:00 Social Studies-9/14	✓		⋮
⋮	📅 🌟 2:00 - 2:30 Specials -9/14	✓		⋮
⋮	📅 📞 2:30 Teams Meeting - 9/14	✓		⋮

Attendance

Official school attendance will be taken at 9:05.

At the time of each Teams call, I will take attendance again. If students are absent, lessons will be recorded and added to the Canvas module for them to access.

If your child misses a lesson, I will email you when I can to check in. It might not be in time for the lesson. I'll work with you to help your child learn missed content.

Daily Schedule

Grade 2

Time	Subject
9:00-9:05	FLEX- Day Begin
9:05-10:15	Reading/Language Arts
10:15-11:30	Math
11:30-12:10	Recess/Lunch
12:10-1:20	Reading/Language Arts
1:20-2:00	Social Studies
2:00-2:30	Special*
2:30-2:45	FLEX - Day Closure

*K-6 VIRTUAL LEARNING SPECIALS (ASYNCHRONOUS)

Monday	Tuesday	Wednesday	Thursday	Friday
Art	Library	Music	Health & Phys. Ed.	QUEST



Reading Instruction

Whole group direct instruction for phonics.


- Independent follow up activity






Whole group shared reading lesson for comprehension strategies

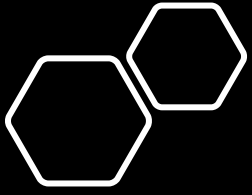
- Some students will complete independent follow up activity

- Some students will meet with Mrs. Ursomarso for small group instruction



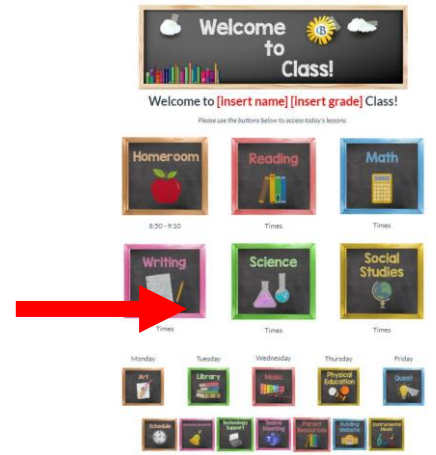
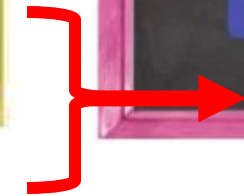
-  Comprehension
-  Vocabulary
-  Fluency
-  Decoding
-  Phonemic Awareness

-  Structured Literacy Program that builds foundational literacy skills
-  Based on scientific evidence regarding literacy development
-  Multisensory instruction and activities that are visual, auditory, & kinesthetic-tactile to enhance memory & learning
-  Daily instruction includes 20-40 minute lessons that engage students in Review, Instruction, Dictation, & Transfer
-  Software that provides differentiated opportunities for students through re-teaching, enrichment, and skill practice



Supplemental Reading Instruction

How will my child receive reading support with a Reading Specialist or Instructional Assistant?



Writing

Writing Workshop Model

1. Mini Lesson
2. Time to write
3. Time to share

Writing conferences with students to address individual needs.

Math

Math In Focus (mastery program)

1. Calendar Math
2. Fact Fluency Practice
3. Whole group lesson
4. Time for practice/discussion
5. Hands on practice
6. Check for understanding

Occasional small group instruction with teacher to meet diverse needs.

Science

Sound

Rocks and Minerals

Biomes

Any experiments will be done as teacher demonstrations with an option to complete at home.

Social Studies

Communities

Native American Studies

Economics

Geography

Breaks Throughout the Day

Each subject area ends with asynchronous learning.

When students finish asynchronous work, they should take a break, move around, use the restroom, etc. before the next class.

Class Link



Please try to use your child's school username and password to log in.

This will grant access to many materials that they wouldn't otherwise be able to use.



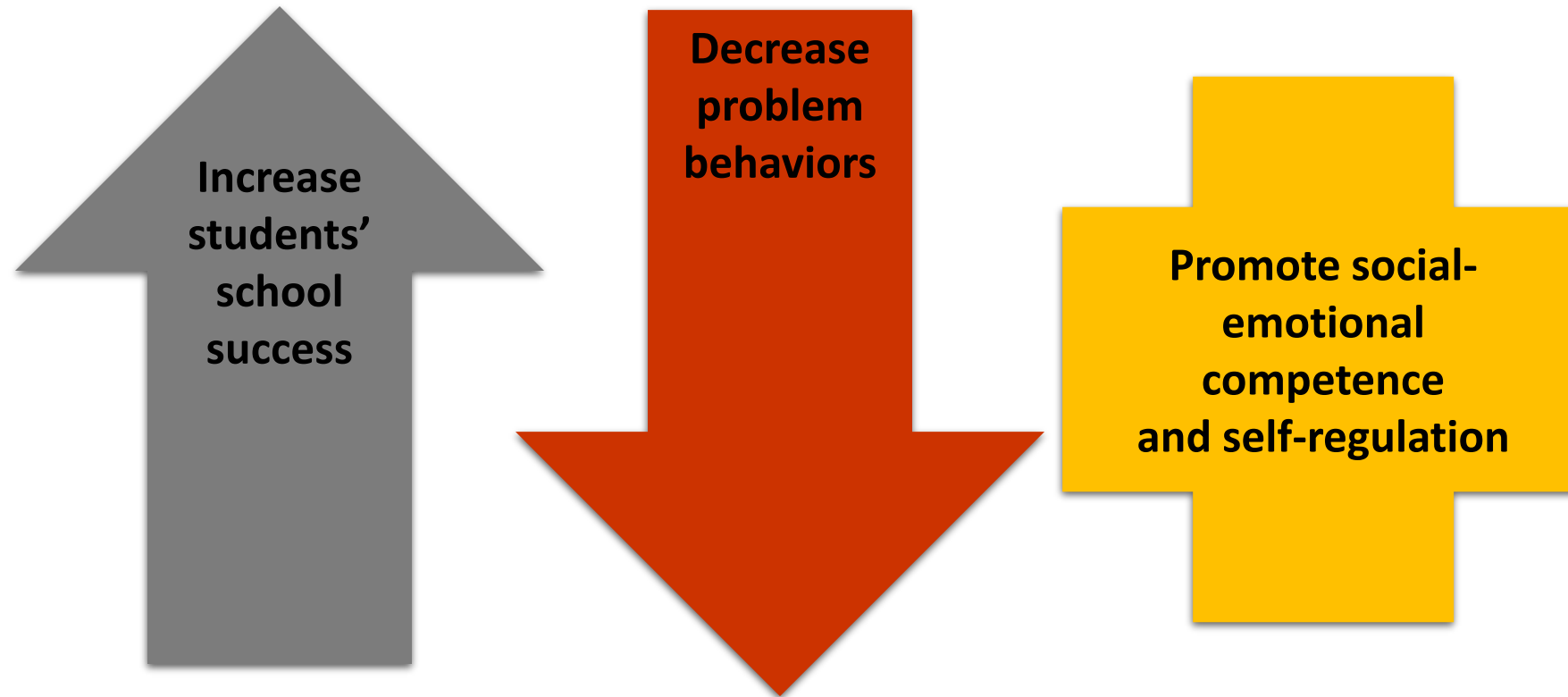
Social Emotional Learning



SEL is...

The process through which children and adults acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.

The *Second Step* program is a universal, classroom-based curriculum designed to:



Units of Instruction



K-3

Skills for Learning
Empathy
Emotion Management
Problem Solving

4-5

Empathy and Skills for Learning
Emotion Management
Problem Solving

6

Mindsets and Goals
Values and Relationships
Thoughts, Emotions, and Decisions
Serious Peer Conflict

Classroom Management

Positive Reinforcement through

Verbal recognition

Virtual wingtips

Compliment Circles

Communication

The best way to get in touch with me is via
email: kursomarso@cbsd.org

I will send a weekly update email letting you
know what to expect in the upcoming week.

Questions?

Thank you!

Thank you so much for patience and support
this year!

This is a fluid situation, and we will continue
to adapt to do what is best for the kids!